



## Module Description/Course Syllabi

Study Program : Bachelor Program (S1)  
Faculty of Agriculture  
University of Andalas

### **1. Course number and name**

PAB 611 05 introduction to Economics

### **2. Credits and contact hours/Number of ECTS credits allocated**

2 credits

### **3. Instructors and course coordinator**

Dr. Muhammad Hendri  
Lora Triana SP. MP.  
Yusmarni SP MSc.  
Dr. Ir. Faidil Tanjung MSi

### **4. Text book, title, outhor, and year**

1. Arifin, B. 2015. Ekonomi Pembangunan Pertanian. IPB Press. Bogor
2. Downey W.D dan Erickson S.P. 1987. Manajemen Agribisnis. Penerbit Erlangga.Jakarta
3. Kuncoro, M. 2010. Ekonomika Pembangunan: Masalah, Kebijakan dan Politik. Penerbit Erlangga.
4. RENSTRA (Kementrian, SKPD)
5. Salvatore, D. 2006. Mikro Ekonomi. Penerbit Erlangga. Jakarta
6. Suprpti. 2009. Ekonomi Pertanian. Universitas Sebelas Maret. Surakarta
7. Supardi, S. 2016. Ekonomi Pertanian. Absolute Media. Yogyakarta.
8. TNAU, Tamil Nadu. 2017. Principles of Agricultural Economics. AGRIMOON.COM10. Todaro M.P dan Smith, S.C. 2006. Pembangunan Ekonomi. Penerbit Erlangga. Jakarta
9. Tolley GS, Thomas, Wong, 2002. Agriculture Price Policies and the Developing Countries. The John Hopkins University Press
10. Widodo, 2000. Politik Pertanian. Liberty Yogyakarta

### **5. Specific course information**

#### **. Brief description of the content of the course (catalog description)**

Pricing system. Demand: household behavior theory, divergence curve theory. Supply: background to supply theory. Production theory: How costs vary with output. Market prices and elasticity. Price formation in a competitive market. Monopoly theory. Elements of dynamics. Economic analysis and policy. Price controls, tax exemptions, and some problems in agriculture. Macroeconomics: the economy as a whole. The essence of environmental flows, balance in

environmental flows, balance in the circle of income. Determining income and multipliers for several forecasters based on simple theory
<b><i>B. Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)</i></b>
First Cycle Bachelor
<b><i>C. Semester when the course unit is delivered</i></b>
Even Semester
<b><i>D. Mode of delivery (face-to-face, distance learning)</i></b>
Face to face
<b><i>6. Intended Learning Outcomes (CPL)</i></b>
ILO-2: Able to identify, analyze and solve land problems in increasing productivity and quality of agricultural products for sustainable agricultural development PI 3. Measuring the level of soil fertility and its relationship to crop production and the
<b><i>7. Course Learning Outcomes (CPMK) ex. The student will be able to explain the significance of current research about a particular topic.</i></b>
3. Measuring the level of soil fertility and its relationship to crop production and the
<b><i>8. Learning and teaching methods</i></b>
Cooperative learning
<b><i>9. Language of instruction</i></b>
Indonesian
<b><i>10. Assessment methods and criteria</i></b>
<b>Summative Assessment :</b> <ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. UTS</li> <li>3. UAS</li> <li>4. Internship</li> </ol> <b>Formative Assessment:</b> <ol style="list-style-type: none"> <li>1. Minutes paper</li> </ol>